ASSIGNMENT FOR CLASS 7

ENGLISH



Read the following Passage:-

Arnim Mondesir felt far from home as he sat in a lounge chair in Toronto's Wellesley Hospital kidney dialysis unit and watched his blood flow through a machine. In the ten months he had been in Canada walting for a transplant, he had been coming to the hospital twice a week for the machine to perform the blood purifying function that his kidney could no longer handle. As usual the treatment took six hours. Amim began another letter to his four children in Trindad and as he wrote, his thoughts drifted back to the beginning of the illness that had changed his life.

A sturdy 1,75 metres and 90 kllos, Police Inspector Mondesir had always enjoyed robust health. When a routine medical check-up in 1973 showed him to be suffering from high blood pressure, he didn't worry. If thought it could be controlled, he said.

Answer the following Questions:

- 1. Why was Arnim Monde sir in Canada?
- 2. How often did he have to came in hospital for dialysis?
- 3.What did the first medical check-up reveal?
- 4. What did he think about high blood pressure?
- 5. Whom did he write another letter to?
- 6.Find out from the passage the word which means 'strong and healthy'.
- 7. Give the word from the passage which is opposite of 'ending'.

A Little / Little / A Few / Few

Choose a little / little / a few / few:
1. I have water left. There's enough to share.
2. I have good friends. I'm not lonely.
3. He has education. He can't read or write, and he can hardly count.
4. There are people she really trusts. It's a bit sad.
5. We've got time at the weekend. Would you like to meet?
6. Julie gave us apples from her garden. Shall we share them?
7. She has self-confidence. She has a lot of trouble talking to new
people.
8. There are women politicians in the UK. Many people think there
should be more.
9. It's a great pity, but the hospital has medicine. They can't help many
people.
10. I've got cakes to give away. Would you like one?
11. There's milk left in the fridge. It should be enough for our coffee.
12 children from this school go on to university, unfortunately.
13. Do you need information on English grammar? I have books on the
topic if you would like to borrow them.
14. She's lucky. She has problems.
15. London has sunshine in the winter. That's why so many British
people go on holiday to sunny places!
16. There's spaghetti left in the cupboard. Shall we eat it tonight?
17. There are programmes on television that I want to watch. I prefer to
download a film or read a book.
18. He has free time. He hardly ever even manages to call his mother!
19. Unfortunately, I have problems at the moment.
20. Are you thirsty? There's juice left in this bottle, if you'd like it.

Fill the gap with 'some' or 'any'.

I. Have we got bread? [A real question, I have no idea.]
 student will tell you that they don't have enough money [it doesn't matter which student]
3. We've got furniture, but we still need a table.
4. She bought new clothes.
5. You can buy beer in pub [it doesn't matter which pub].
6. Can I have more juice? [I expect you will say 'yes'.]
7. Did you buy juice? [I have no idea, this is a real question.]
8. I can speak French.
9. Would you liketea? [An offer - 1 think you will say 'yes'.]
10. In London in the winter there's hardly sunlight.
11. Go into shop on the high street and ask [it doesn't matter which shop].
12. Would you like more meat? [An offer - I think you will say 'yes'.]
13. There's money in my handbag_
14. Did you huy chicken? [I expect you will say 'yes', because we talked about it before.]
15. I don't have sunblock with me.
16. She never drinks water.
17. Do you have sugar? [I expect you will say 'yes', because usually you have sugar.]
18. It's hard in a new city without friends.
19. I didn't find problems.
20. Could you give me poper? (A pequest - 1 expect you will say "use")

Choose whether to use HOW MUCH or HOW MANY in the following questions?

1.	do you welgh?
2.	does it cost to fly to America?
3.	brothers and sisters do you have?
4.	people did he invite to his birthday party?
5.	was your computer?
6.	mistakes did you make on the test?
7.	books did you borrow from the library?
8.	water did they bring with them in the desert?
9.	photos did you take when you went to London?
10.	times a day do you brush your teeth?

Read the following Passage:

Old Philemon and his wife Baucus lived in a little cottage on the slope of a hill in Greece. Their Cottage was a short distance from a village which lay in the hollow at the foot of the hill. They were quite poor and had to work hard for their living, but they had enough to supply their own needs and also to help others.

Philemon cultivated a strip of land and grew vegetables and fruit, and com which Baucis made into bread. They had a cow, which supplied them with milk and butter, a few fowls to provide eggs and bees to give honey. Neighbours often called to ask for favour, such as 'could you let me have some fresh vegetables?' or 'could you come Baucus, and see my wife who is ill? They never refused a request or sent a stranger away without helping him.

Answer the following Questions:

- 1. Where did old Philemon and his wife live?
- 2. How did they earn their living?
- 3. Why did they have to work hard?
- 4.What did their cow and fowls provide them with?
- 5. Which line of the passage shows that Philemon and his wife were 'generous and kind hearted people?
- 6. Find out from the passage the word which means 'a kind and obliging act?
- 7.Pick out from the passage the word which is opposite of 'Famillar',

Complete the sentence with the correct preposition from the choices given.

1.	We are very excited our trip to Spain next week. (AT, WITH, ABOUT, OVER)
2.	lam very fond drinking green tea. (FOR, OF, ABOUT, AT)
3.	Almost all politicians were involved the scandal. (IN, AT, WITH, FROM)
4.	l am looking forward having a meeting with you next week. (WITH, AT, TO, FROM
5.	At the moment, she is recovering her injuries. (AT, OF, FROM, WITH)
6.	I'm dreaming becoming a famous scientist one day (FOR, WITH, ABOUT, INTO)
7.	My cousin is married a famous American (WITH, FOR, TO, FROM)
8.	I am responsible training the new recruits. (AT, ABOUT, WITH, FOR)
9.	Many people took advantage the low prices offered by the new shop (OF, FOR, WITH, TO)
10	I was not quite satisfied the exam results. (AT, FOR, WITH, ABOUT)
11	.The president was thankful everyone who helped in the campaign (70, WITH, FOR, AT)
12	Everyone in this town will benefit the new hospital (FROM, WITH, AT, INTO)
13	l. For two full days, the man was fighting his life. (UP,WITH, AT, FOR)
14	My dad shouted me because I didn't do what he said (TO, AT, WITH, TOWARDS)
15	i. She insisted helping me with the dishes. (ON, WITH, FOR, ABOUT)
16	Almost all car companies care the environment (FOR, AT, ABOUT, WITH)
17	.Wearing a seat belt can protect you being killed in a car. (WITH, OF, ABOUT, FROM
18	Ten people were killed when a bus collided a car (INTO, WITH, AT, TOWARDS)
19	The customers came to the shop to complain their service (ABOUT, AT, ON, FOR)
20	Our atmosphere consists oxygen, nitrogen and carbon dioxide (INTO, OF, WITH, FOR)
21	.We decided buying the new car. (AGAINST, WITH, AT, OF)
22	. Many children depend their parents for money. (ON, AT, WITH, TO)
23	He graduated Oxford university (ON, FROM, OUT OF, WITH)
24	The advertising campaign resulted hundreds of new customers for the company. (TO, FOR, UP, IN)
25	i. As a scientist, I specialize marine biology (AT, IN, FOR, WITH)

Choose whether to use MUCH or MANY in the sentences?

My brother is very busy. He hasn't got time.
2. There is too noise in the street. I can't sleep.
3. How ggs do I need for an omelet.
4. Does your student know words in English?
5. Because of e-mails, people don't receive letters nowadays
6. My mother always put too salt when she cooks.
7. There haven't been sunny days lately.
R I like that dress years

Write an essay on covid-19. Describe from where did it begin? Syptoms, rouses, eiesk factors. Diagnosis, treatment Complications and prenention. Mention its impact din the world and your country. [250-300 words]

MATHS

118	Class-VII Sub-Maths Date.
	Topic: Integers (H/W should be done
91.	Evaluate: in Hough copy).
	(a) 42:7+4
	(b) 12 + 18 ÷ 3
	(c) 19-20-4
	(d) 16-5x3+4 (e) 6-8-(-6)+2
	(f) 13-12:4x2
	(g) 16+8÷4+2×3
	(th) (-4) + (-12) ÷ (-6)
	(i) (-18) + 6 ÷ 3 + 5
	(i) $(-20) \times (-1) + 14 - 7$
	(*) 18 - (20 - 15 ÷ 3)
	(1) -15 + 24 ÷ (15-13)
	(m) 35- $[15+{14-(13+2-1+3)}]$
	(n) 46-[26-{14-(15-4:2x2)}]
82.	The Sum of two integers is - 15. If one of them
	is 9, find the other.
93.	The difference between an integer and - 6
	is - 5. Find the Values of re.
-	
04	is -45, find the other.
	us -45, find the other.
Q5	The Sum a trans 2 hours
43	The Sum of two integers is -56. It one integer is -42, find the other.
THE PERSON	J tind the other.

HINDI हिंदी

पता भेका विकास					
	,				
	,				
The second second					
- ~ \					
(तिथि)					
सम्बोधन, (पत्र के अनु	रूप)				
सम्बाधन, (पत्र प	Search Street				
अधिदादन,				1000000	_
		are garage		1 - 1 - 1 - 1 - 1	
1				The Later September	
Marian and the second second				The same	
	HALL SOR OF	STATE OF CO.	8		
发展的 水果 () () () ()		- F 65 7			_
A Park Company				32 1 3	N.
NAME OF THE PARTY OF	113.10			NOTE OF	Y
and the second	The Land	Service Management			_
EXCHANGE SECTION					
1000年17日本上			In water, a		
and the description of the second					
आपका / तुम्हारा					
spector is the first					
(पत्र के अनुरूप)					

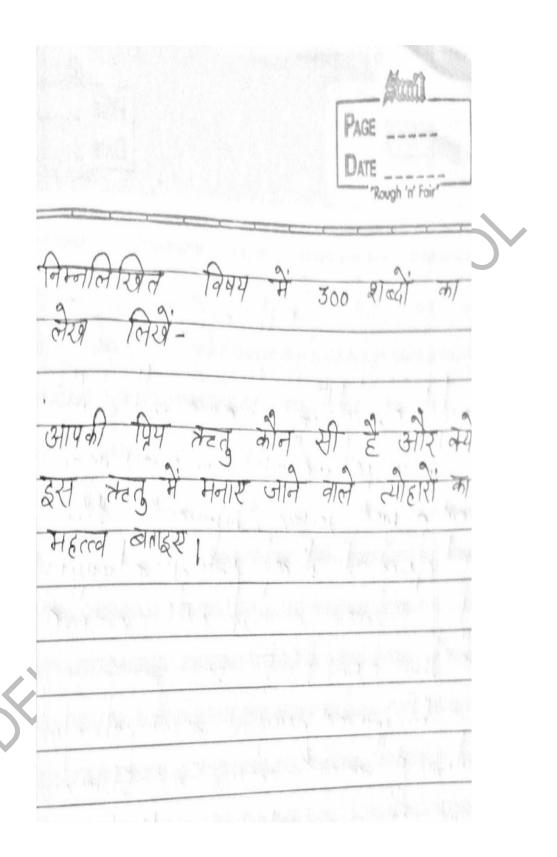
OFHIR

नोटः दोनों पत्रों में प्रारूप के	न्य पत्र (प्रारू लिए 2 अंक वि	षय-वस्तु के लि	ए 5 अंक।		I
प्रेषक का पता	The same	Was in the same			_
-					-
(तिथि)					
सेवा में,					
सम्बोधन, (पत्र के अनुरूप)					
P. Burton B.					
	THE STATE OF				-
विषय				9 E	
महोदय / महोदया,		The Burn	ren la la		-
FIR TO				4	
a Wagna L	Same !-				
All the party of t	Promised Control				
	grand dis	1000	A COLUMN TO THE TOTAL OF THE TO		
		19 Tay 5		_	
	ATE ATE	The second	Mark of	-1	-
	THE STATE OF	- Ay			-
	The state of the s			-	
बन्धतद ।					



DATE "Rough 'n' Foil निम्नालिखित पत्रों की 150 शब्दीं में लिखिश -रेगाद्य पदार्थी में मिलावट के संबंध में नेताते हुए किसी लीकप्रिय समानार-पत्र के संपादक की पत्र लिखिश (स्त्रीपनारिकपत्र (11) कीविड-19 के बढ़ते मामलों की देखते हुए सरकार द्वारा लिए गए लॉकडाउन का आप किस तरह से पालन कर रहे हैं? इसके विषय में बताते हुए अपने मित्र की पत्र लिखिर। खनीपचारिकपत्र) नीट- दिस ग्रास पत्र प्राप्त (Format) के अन्रुप ही लिखें।

12



BIOLOGY

	Beology [class-+]
	Read page 49 to 53 of lesson 03 (Photografiesis) and answer the following questions in Rough note box
	Photosynthesie.
Qui	Explain the internal structure of leaf with the
Q.2 Q.3	Explain the factors affecting photosynthesis.
-	for photosynthesis? Give the significance of photosynthesis How will you de-starch the leaf?
0.6	How temperature influence the rate of photogent
	Explain the structure of chlosoplast with the
Q.O	Reason based Questions - what would happen if -
(a)	What would happen if - Plant do not get sufficient water & Plant leaves are devoted of any stomata

HISTORY/CIVICS

Read chapter 1 and answer the following questions:

B. Answer the following questions in detail:

- 1. Write any four features of feudal system in Medieval Europe.
- 2. Why was Jesus crucified? Explain.
- 3. Analyse the teaching of Jesus.
- 4. Explain the role of Constantine in spreading Christianity.
- 5. Explain Crusades.
- 6. Explain the contribution of monasteries in spreading Christianity.

PHYSICS

	Subject → Physics Class → VII Pegs
	Read Chapter-I (Physical Quantities and Measurement) and answer the following questions in enough notebook.
Ø.π>	Define valume.
(4.2)	Name two devices which are used
Ø·3>	to measure the volume of an object. Explain the meaning of the term speed Write its SI unit.
9.4>	You are required to take out 200ml of milk from a bucket full of milk. How will you do it? Write down the relationship between Kmh and ms.
	How will you do it?
0.5)	Write down the relationship between Konh! and ms!
Q.6/	of a cuboid? Write the formula you will
0.87	Express 54 Kmh in me. Find the volume of a liquid present
Q.9>	A con travels with a speed 12 ms
	36 Kmh ! Which of the two travels faster?

CHEMISTRY

	Chemistry DATE TITLE
and the same	Ch:3 - MATTER AND ITS COMPOSITION
81:	What is intermolecular force of attraction?
	liquids and respect to solids
Marie	Explain with reg respect to solids, liquids and gases.
and here	the second of the second of the
032:	What is intermalecular space?
	Explain with respect to solids
-	Liquids and gases. What is intermalecular space? Explain with respect to solids, liquids and gases.
7.5	
03:	Write the general properties of solids,
354.5	liquids and goses
-	7000
	following exel mading:
	institut I say pain allot
04:	institut I say pain allot
04:	institut I say pain allot
84:	Differentiate between solids liquids and gases with respect to:
04:	institut I say pain allot
04:	Differentiale between solids liquids and gases with respect to: i) Mass
84:	Differentiate between solids liquids and gases with respect to: i) Mass ii) Space
84:	Differentiate between solids liquids and gases with respect to: i) Mass ii) Space iii) Volume
84:	Differentiate between solids liquids and gases with respect to: i) Mass ii) Space iii) Volume
84:	Differentiate between solids liquids and gases with respect to: i) Mass ii) Space iii) Volume
04:	Differentiale between solids liquids and gases with respect to: i) Mass ii) Space iii) Volume
84.	Differentiate between solids liquids and gases with respect to: i) Mass ii) Space iii) Volume iv) Shape v) Compressibility vi) Diffusion
	Differentiale between solids liquids and gases with respect to: i) Mass ii) Space iii) Volume iv) Shape v) Compressibility vi) Diffusion
	Differentiate between solids liquids and gases with respect to: i) Mass ii) Space iii) Volume iv) Shape v) Compressibility vi) Diffusion
	Differentiate between solids liquids and gases with respect to: i) Mass ii) Space iii) Volume iv) Shape v) Compressibility vi) Diffusion Explain with the help of an activity that:
	Differentiale between solids liquids and gases with respect to: i) Mass ii) Space iii) Volume iv) Shape v) Compressibility vi) Diffusion Explain with the help of an activity that: i) Solids have mass
84:	Differentiale between solids liquids and gases with respect to: i) Mass ii) Space iii) Volume iv) Shape v) Compressibility vi) Diffusion Explain with the help of an activity that: i) Solids have mass

01.	Explain with the help of an activity
00.	that - intermolecus.
	Particles of matter name
pa minter service in the state	attraction.
	de la Constinue of
	Note: Do objective type outsides
	Note: Do objective type Ouestions of Ch-3 [Matter and its composition]
	81,02,84 and 05 - In Book, 03 - In Notebook,
	03 — In Notebook,
0-1	
	A STATE OF THE STA
	San the state of t
99	Control Explored to the Control of t

END OF ASSIGNMENT